



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

SAU: RSU 57 / MSAD 57

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NECAP/NAEP Comparison Data

# 2010-2011 NCLB Report Card



**SAU:** RSU 57 / MSAD 57  
**Grade:** 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	267	265	99		65	65	4	61	32	3	261	4
	2009-2010	243	238	98		72	73	11	61	19	8	238	0
Female	2008-2009	125	125	100		74	70	5	69	24	2		
	2009-2010	122	120	98		75	76	11	64	20	5		
Male	2008-2009	142	140	99		58	60	4	54	39	4		
	2009-2010	121	118	98		69	69	12	58	19	12		
Caucasian/White	2008-2009	255	254	100		65	66	4	61	31	3		
	2009-2010	241	236	98		72	74	11	61	19	8		
African American/Black	2008-2009	4	4				42						
	2009-2010	1	1				46						
Hispanic	2008-2009	1	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	4	4				66						
	2009-2010	1	1				71						
American Indian or Native Alaskan	2008-2009	3	3				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	97	96	99		58	53	4	54	36	5		
	2009-2010	89	87	98		55	62	5	51	31	14		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	39	37	95		41	36	11	30	57	3		
	2009-2010	26	23	88		39	38	0	39	22	39		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 57 / MSAD 57  
**Grade:** 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	275	275	100		75	71	5	70	21	4	275	0
	2009-2010	254	253	100		67	67	14	53	21	12	248	5
Female	2008-2009	147	147	100		80	75	5	74	19	1		
	2009-2010	125	125	100		74	71	18	56	18	9		
Male	2008-2009	128	128	100		70	67	5	65	23	6		
	2009-2010	129	128	99		61	63	11	50	23	16		
Caucasian/White	2008-2009	266	266	100		75	71	6	70	21	4		
	2009-2010	246	245	100		67	68	14	53	21	12		
African American/Black	2008-2009	3	3				53						
	2009-2010	4	4				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	4	4				71						
	2009-2010	2	2				71						
American Indian or Native Alaskan	2008-2009	2	2				60						
	2009-2010	2	2				64						
Economically Disadvantaged	2008-2009	84	84	100		65	60	1	64	32	2		
	2009-2010	104	104	100		52	56	13	38	30	18		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	33	33	100		39	43	0	39	45	15		
	2009-2010	41	40	98		38	34	13	25	38	25		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 57 / MSAD 57  
**Grade:** 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	260	260	100		66	67	6	60	28	7	254	6
	2009-2010	287	285	99		71	72	14	57	22	8	285	0
Female	2008-2009	132	132	100		70	70	7	63	23	7		
	2009-2010	155	154	99		77	78	19	58	18	5		
Male	2008-2009	128	128	100		62	64	5	57	32	6		
	2009-2010	132	131	99		63	67	7	56	26	11		
Caucasian/White	2008-2009	251	251	100		66	67	6	60	28	6		
	2009-2010	280	278	99		71	73	13	57	22	8		
African American/Black	2008-2009	1	1				46						
	2009-2010	2	2				57						
Hispanic	2008-2009	3	3				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	4	4				68						
	2009-2010	4	4				73						
American Indian or Native Alaskan	2008-2009	1	1				48						
	2009-2010	1	1				62						
Economically Disadvantaged	2008-2009	103	103	100		61	53	1	60	31	8		
	2009-2010	111	109	98		60	62	7	52	28	12		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	36	36	100		22	31	0	22	53	25		
	2009-2010	39	39	100		31	36	0	31	41	28		
Limited English Proficient	2008-2009	1	1				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 57 / MSAD 57  
**Grade:** 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	255	255	100		73	71	8	65	22	4	254	1
	2009-2010	261	258	99		62	68	12	50	28	10	252	6
Female	2008-2009	100	100	100		83	76	12	71	15	2		
	2009-2010	133	131	98		70	74	18	52	24	6		
Male	2008-2009	155	155	100		67	66	5	62	27	6		
	2009-2010	128	127	99		54	63	6	48	33	13		
Caucasian/White	2008-2009	249	249	100		73	71	7	66	22	4		
	2009-2010	252	249	99		63	69	12	51	28	9		
African American/Black	2008-2009	2	2				51						
	2009-2010	1	1				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	4	4				62						
Asian or Pacific Islander	2008-2009	2	2				74						
	2009-2010	3	3				70						
American Indian or Native Alaskan	2008-2009	2	2				54						
	2009-2010	1	1				56						
Economically Disadvantaged	2008-2009	108	108	100		65	58	4	61	28	7		
	2009-2010	107	105	98		56	56	9	48	27	17		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	44	44	100		23	33	0	23	59	18		
	2009-2010	38	35	92		17	29	0	17	37	46		
Limited English Proficient	2008-2009	2	2				45						
	2009-2010	1	1				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 57 / MSAD 57  
**Grade:** 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	259	258	100		78	78	16	62	17	5	255	3
	2009-2010	260	253	97		70	69	8	61	21	9	252	1
Female	2008-2009	121	121	100		83	84	21	61	16	2		
	2009-2010	100	99	99		82	76	12	70	12	6		
Male	2008-2009	138	137	99		73	73	11	62	18	9		
	2009-2010	160	154	96		62	62	6	56	27	11		
Caucasian/White	2008-2009	247	246	100		77	79	16	61	17	6		
	2009-2010	253	246	97		69	69	8	61	22	9		
African American/Black	2008-2009	5	5	100		80	60	0	80	20	0		
	2009-2010	2	2				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	1	1				60						
Asian or Pacific Islander	2008-2009	5	5	100		100	83	20	80	0	0		
	2009-2010	2	2				77						
American Indian or Native Alaskan	2008-2009	2	2				64						
	2009-2010	2	2				56						
Economically Disadvantaged	2008-2009	88	87	99		63	67	6	57	28	9		
	2009-2010	110	105	95		56	57	3	53	31	12		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	39	38	97		34	39	3	32	42	24		
	2009-2010	52	45	87		9	28	0	9	51	40		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	2	2				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 57 / MSAD 57  
**Grade:** 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	286	284	99		62	71	12	51	27	11	281	3
	2009-2010	260	260	100		63	68	11	52	28	9	256	4
Female	2008-2009	144	143	99		71	77	17	54	25	4		
	2009-2010	120	120	100		69	76	15	54	27	4		
Male	2008-2009	142	141	99		54	66	6	48	29	17		
	2009-2010	140	140	100		58	61	7	51	29	13		
Caucasian/White	2008-2009	276	275	100		63	72	12	51	27	11		
	2009-2010	250	250	100		63	69	11	52	28	9		
African American/Black	2008-2009	4	3				51						
	2009-2010	3	3				50						
Hispanic	2008-2009	3	3				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	1	1				71						
	2009-2010	5	5				76						
American Indian or Native Alaskan	2008-2009	2	2				56						
	2009-2010	2	2				50						
Economically Disadvantaged	2008-2009	100	99	99		47	56	6	41	35	17		
	2009-2010	101	101	100		50	56	6	44	37	14		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	43	42	98		14	29	0	14	29	57		
	2009-2010	38	38	100		24	26	3	21	34	42		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 57 / MSAD 57  
**Grade:** High School



MAINE  
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	292	273	93		40	49	5	36	28	32	269	4
	2009-2010	287	275	96		45	47	7	38	32	23	273	2
Female	2008-2009	134	125	93		47	53	6	42	29	24		
	2009-2010	135	127	94		46	49	7	39	36	18		
Male	2008-2009	158	148	94		34	46	4	30	28	38		
	2009-2010	152	148	97		44	46	6	38	29	27		
Caucasian/White	2008-2009	288	269	93		41	50	5	36	28	31		
	2009-2010	282	270	96		45	48	7	39	32	23		
African American/Black	2008-2009	1	1				26						
	2009-2010	2	2				28						
Hispanic	2008-2009	0	0				38						
	2009-2010	2	2				42						
Asian or Pacific Islander	2008-2009	3	3				46						
	2009-2010	0	0				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	1	1				27						
Economically Disadvantaged	2008-2009	72	63	88		22	34	2	21	27	51		
	2009-2010	93	83	89		34	31	2	31	36	30		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	38	34	89		9	16	0	9	9	82		
	2009-2010	31	28	90		7	16	4	4	18	75		
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	1	1				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 57 / MSAD 57  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	267	265	99		73	70	15	57	23	5	263	2
	2009-2010	243	238	98		67	62	12	55	21	12	238	0
Female	2008-2009	125	125	100		72	68	19	53	23	5		
	2009-2010	122	120	98		63	61	12	52	24	13		
Male	2008-2009	142	140	99		74	71	12	61	22	4		
	2009-2010	121	118	98		71	63	13	58	18	11		
Caucasian/White	2008-2009	255	254	100		74	71	16	58	22	4		
	2009-2010	241	236	98		68	63	12	56	20	12		
African American/Black	2008-2009	4	4				45						
	2009-2010	1	1				31						
Hispanic	2008-2009	1	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	4	4				70						
	2009-2010	1	1				65						
American Indian or Native Alaskan	2008-2009	3	3				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	97	96	99		67	58	16	51	28	5		
	2009-2010	89	87	98		57	50	6	52	23	20		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	39	37	95		51	46	11	41	32	16		
	2009-2010	26	23	88		30	33	0	30	43	26		
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 57 / MSAD 57  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	275	275	100		75	66	20	56	17	8	274	1
	2009-2010	254	253	100		64	62	13	51	23	13	250	3
Female	2008-2009	147	147	100		75	66	18	56	18	7		
	2009-2010	125	125	100		67	62	13	54	19	14		
Male	2008-2009	128	128	100		76	67	21	55	16	9		
	2009-2010	129	128	99		61	63	13	48	27	13		
Caucasian/White	2008-2009	266	266	100		75	67	19	56	17	8		
	2009-2010	246	245	100		65	63	13	52	22	13		
African American/Black	2008-2009	3	3				46						
	2009-2010	4	4				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	4	4				68						
	2009-2010	2	2				65						
American Indian or Native Alaskan	2008-2009	2	2				59						
	2009-2010	2	2				49						
Economically Disadvantaged	2008-2009	84	84	100		74	54	19	55	20	6		
	2009-2010	104	104	100		56	50	13	43	29	15		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	33	33	100		55	41	3	52	18	27		
	2009-2010	41	40	98		50	36	8	43	15	35		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 57 / MSAD 57  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	260	260	100		72	66	14	58	20	8	254	6
	2009-2010	287	285	99		71	64	20	51	12	18	284	1
Female	2008-2009	132	132	100		73	65	14	59	17	10		
	2009-2010	155	154	99		71	64	21	51	11	18		
Male	2008-2009	128	128	100		71	66	14	57	23	5		
	2009-2010	132	131	99		69	64	18	51	12	18		
Caucasian/White	2008-2009	251	251	100		73	67	14	58	20	8		
	2009-2010	280	278	99		71	65	20	51	12	18		
African American/Black	2008-2009	1	1				43						
	2009-2010	2	2				37						
Hispanic	2008-2009	3	3				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	4	4				69						
	2009-2010	4	4				67						
American Indian or Native Alaskan	2008-2009	1	1				46						
	2009-2010	1	1				54						
Economically Disadvantaged	2008-2009	103	103	100		66	53	8	58	23	11		
	2009-2010	111	109	98		64	51	12	52	14	22		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	36	36	100		42	38	0	42	42	17		
	2009-2010	39	39	100		36	34	3	33	5	59		
Limited English Proficient	2008-2009	1	1				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 57 / MSAD 57  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	255	255	100		58	54	15	43	28	15	254	1
	2009-2010	261	258	99		62	63	19	43	18	20	252	6
Female	2008-2009	100	100	100		57	52	15	42	26	17		
	2009-2010	133	131	98		63	62	21	43	16	21		
Male	2008-2009	155	155	100		58	56	15	43	29	13		
	2009-2010	128	127	99		61	63	17	43	20	19		
Caucasian/White	2008-2009	249	249	100		57	55	14	43	28	15		
	2009-2010	252	249	99		63	64	19	43	18	20		
African American/Black	2008-2009	2	2				31						
	2009-2010	1	1				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	4	4				49						
Asian or Pacific Islander	2008-2009	2	2				66						
	2009-2010	3	3				68						
American Indian or Native Alaskan	2008-2009	2	2				34						
	2009-2010	1	1				50						
Economically Disadvantaged	2008-2009	108	108	100		51	40	10	41	30	19		
	2009-2010	107	105	98		48	49	9	39	23	30		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	44	44	100		16	26	2	14	43	41		
	2009-2010	38	35	92		23	29	0	23	17	60		
Limited English Proficient	2008-2009	2	2				30						
	2009-2010	1	1				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 57 / MSAD 57  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	259	256	99		61	57	16	45	27	12	253	3
	2009-2010	260	253	97		60	60	17	43	20	19	252	1
Female	2008-2009	121	120	99		63	59	19	44	29	8		
	2009-2010	100	99	99		60	59	14	45	18	22		
Male	2008-2009	138	136	99		59	56	14	45	25	16		
	2009-2010	160	154	96		61	61	19	42	21	18		
Caucasian/White	2008-2009	247	244	99		61	58	17	45	27	11		
	2009-2010	253	246	97		60	61	17	43	20	20		
African American/Black	2008-2009	5	5	100		60	32	0	60	40	0		
	2009-2010	2	2				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	1	1				42						
Asian or Pacific Islander	2008-2009	5	5	100		60	68	20	40	20	20		
	2009-2010	2	2				72						
American Indian or Native Alaskan	2008-2009	2	2				39						
	2009-2010	2	2				46						
Economically Disadvantaged	2008-2009	88	86	98		47	42	9	37	28	26		
	2009-2010	110	105	95		50	46	10	41	27	23		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	39	38	97		34	23	16	18	29	37		
	2009-2010	52	45	87		13	25	2	11	40	47		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	2	2				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 57 / MSAD 57  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	286	283	99		46	52	11	35	30	24	280	3
	2009-2010	260	260	100		61	60	15	47	19	20	256	4
Female	2008-2009	144	143	99		52	54	8	44	29	20		
	2009-2010	120	120	100		63	60	16	48	22	15		
Male	2008-2009	142	140	99		41	51	14	26	31	29		
	2009-2010	140	140	100		59	59	14	46	17	24		
Caucasian/White	2008-2009	276	274	99		46	53	11	35	30	24		
	2009-2010	250	250	100		62	60	15	47	19	20		
African American/Black	2008-2009	4	3				31						
	2009-2010	3	3				34						
Hispanic	2008-2009	3	3				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	1	1				60						
	2009-2010	5	5				68						
American Indian or Native Alaskan	2008-2009	2	2				37						
	2009-2010	2	2				46						
Economically Disadvantaged	2008-2009	100	98	98		32	36	6	26	29	40		
	2009-2010	101	101	100		51	45	7	45	17	32		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	43	41	95		12	18	5	7	24	63		
	2009-2010	38	38	100		26	21	13	13	13	61		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 57 / MSAD 57  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	292	282	97		38	42	3	35	30	32	278	4
	2009-2010	287	275	96		39	45	1	37	46	16	273	2
Female	2008-2009	134	131	98		37	41	2	35	37	25		
	2009-2010	135	127	94		32	43	2	31	53	15		
Male	2008-2009	158	151	96		38	43	3	34	24	38		
	2009-2010	152	148	97		44	47	1	43	40	16		
Caucasian/White	2008-2009	288	278	97		38	43	3	35	30	32		
	2009-2010	282	270	96		39	46	1	37	46	16		
African American/Black	2008-2009	1	1				16						
	2009-2010	2	2				22						
Hispanic	2008-2009	0	0				29						
	2009-2010	2	2				40						
Asian or Pacific Islander	2008-2009	3	3				52						
	2009-2010	0	0				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	1	1				28						
Economically Disadvantaged	2008-2009	72	69	96		17	26	0	17	28	55		
	2009-2010	93	83	89		34	28	0	34	45	22		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	38	35	92		3	12	0	3	20	77		
	2009-2010	31	28	90		11	14	0	11	18	71		
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	1	1				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 57 / MSAD 57  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		70	71		100	99		68	63		95	95
Caucasian/White		100	99		70	71		100	99		69	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		100	99		56	60		100	99		60	50			
Students with Disabilities		100	97		35	36		100	97		35	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



# 2010-2011 NCLB Report Card



**SAU:** RSU 57 / MSAD 57  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		66	69		99	99		62	61		95	95
Caucasian/White		99	99		66	69		99	99		63	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		98	99		56	56		98	99		51	47			
Students with Disabilities		92	98		18	28		93	98		21	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2010-2011 NCLB Report Card



**SAU:** RSU 57 / MSAD 57  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		96	96		43	48		96	96		39	43		73	80
Caucasian/White		96	96		43	49		96	96		39	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		89	94		29	32		89	94		27	27			
Students with Disabilities		*	92		8	16		*	91		6	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



## Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	111	75	55	1	23	3

## Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	2
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.39		0.72

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

# 2010-2011 NCLB Report Card



SAU:

RSU 57 / MSAD 57



MAINE  
DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	98	93	98	93
Students with Disabilities	85	77	89	81
Limited English Proficient		90		76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	13	54	21	13	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	11	52	29	9	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

\*Reporting Standards Not Met

# 2010-2011 NCLB Report Card



SAU:

RSU 57 / MSAD 57



MAINE  
DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	98	93	98	92
Students with Disabilities	90	92	89	88
Limited English Proficient		92		90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	12	51	23	13	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	14	47	19	20	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

\*Reporting Standards Not Met